TEDDS

THE TRUST SCHOOL

Trust for Education & Development of Deserving Students

Education
TEDDS IS A CHARITABLE ORGANIZATION FOR EDUCATION. WE DO NOT DISCRIMINATE ON THE BASIS OF RELIGION, RACE, CREED, ETHNICITY, SECT, OR GENDER. TEDDS HAS NO AFFILIATIONS WITH ANY POLITICAL OR RELIGIOUS ORGANIZATION.
"Without Education it is complete darkness and with education it is light."
OUR VISION

TEDDS first and foremost responsibility is to the deprived children of Pakistan who will be fostered and nurtured in our schools. They must be given complete, all-embracing and comprehensive education. The best skills on modern and academic subjects to prepare for the higher endeavors in life, also the more traditional knowledge of language, literature, art and humanities to further their personalities in taking up social responsibilities of the future. This must be done in a disciplined, constructive, harmonious and a clean environment free from disturbances, disorganizations and distractions.

The second responsibility is to our donors, members, advisors and participants. The resources of TEDDS shall only be employed EXCLUSIVELY to create opportunities and advancement for children from the under-privileged segment of the Pakistani society. The funds employed shall be fully optimized - austerity in expenses; without compromising basic needs and essentials in achieving quality results. The procedures adopted shall always be absolutely transparent and compliant to the objectives of the Trust. Financial discipline and sincerity to the purpose is our promise.

Our responsibilities extend to our teachers and faculty members who are so very critical in achieving our mission. The faculty at TEDDS must be experienced and knowledgeable to meet the standards of their discipline while compassionate and kind to fulfill the role of a teacher, guide and an educator. They must be appropriately compensated and continuously trained to improve upon their own knowledge and skill sets.

TEDD’S responsibilities are to all other agencies, private or government; to fulfill all our obligations - legal or financial. To be a positive and constructive member to the communities and the cities that house our schools.

And finally our vouch is to Pakistan- in providing an avenue of future and progress for its people.
Name

- Mr. Muhammad Farooq Naseem  
  Businessman

- Prof. Dr. Tahir Ahmed Shah  
  Surgeon

- Mr. Tahir Yousuf  
  Advocate

- Mr. Qamar ul Islam  
  Chartered Accountant

- Mr. Justice (R) Chaudhry Muhammad Arif

- Ch. Irfan Manmud Khan  
  Civil Servant

- Dr. Fayyaz H. Hashmi  
  Cardiologist

- Mrs. Saira Tahir  
  Social Worker

- Mr. Muhammad Arif Mian  
  Businessman

- Sheikh Shujaat Husain  
  Businessman

Office

- President
- Vice President
- Secretary General & CEO
- Secretary Finance
- Member
- Member
- Member
- Member
- Member

The Trustees of TEBDS represent diversity in profession and background. They bring variation in their experiences to policy formulation and decision making.
ADVISORS
## ADVISORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Mr. Mejeed Nizami</td>
<td>Chief Editor, Daily Naw-e-Waqai &amp; The Nation</td>
</tr>
<tr>
<td>Dr. Naseem Hassan Shah</td>
<td>Chief Justice (R), Supreme Court of Pakistan</td>
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<tr>
<td>Mian Mahboob Ahmed</td>
<td>Chief Justice (R), Federal Shariat Court</td>
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<tr>
<td>Justice (R) Tanveer Ahmad Khan</td>
<td>Supreme Court of Pakistan</td>
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<tr>
<td>Justice Khawaja M. Sharif</td>
<td>Chief Justice, Lahore High Court</td>
</tr>
<tr>
<td>Prof. Dr. Rafiq Ahmad</td>
<td>Ex-V.C., University of the Punjab</td>
</tr>
<tr>
<td>Prof. Abdul Qayyum Qurashi</td>
<td>Ex-Vice Chancellor</td>
</tr>
<tr>
<td>S.M. Zafar</td>
<td>Advocate/Senator, Journal</td>
</tr>
<tr>
<td>Irshad Ahmed Haqani</td>
<td>Writer</td>
</tr>
<tr>
<td>Mukhtar Masood</td>
<td>Writer</td>
</tr>
<tr>
<td>Amjad Islam Amjad</td>
<td>Writer &amp; Poet</td>
</tr>
<tr>
<td>Jameel Ather</td>
<td>Chief Editor, Daily Tijarat</td>
</tr>
<tr>
<td>Mujeeb-ur-Rahman Shami</td>
<td>Chief Editor, Daily Pakistan</td>
</tr>
<tr>
<td>Air Marshal (R) Khursheed Anwar Mirza</td>
<td>President PAFROA (Lahore) &amp; SET</td>
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<tr>
<td>Brig (R) Asad Ullah Khan</td>
<td>Sec. Gen., Civil &amp; Military Pensioners Association</td>
</tr>
<tr>
<td>Prof. Dr. M. Latif Chaudhry</td>
<td>Eye Specialist</td>
</tr>
<tr>
<td>Prof. Dr. M.A. Sufi</td>
<td>Ex. Principal College of Community Medicine</td>
</tr>
<tr>
<td>Prof. Dr. M. Ahsan Khan</td>
<td>Ex. MS Ghalib Devi Hospital</td>
</tr>
<tr>
<td>Dr. Eng. Javed Younas Uppal</td>
<td>Executive Director, Pakistan Foundation for Advancement of Engg &amp; Technology (PFAET)</td>
</tr>
<tr>
<td>Mr. Shahid Hamid</td>
<td>Ex. Governor, Punjab</td>
</tr>
<tr>
<td>Lt.Gen (R) Khalid Latif Mughal</td>
<td>Chairman, Fauji Group of Companies</td>
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</table>
Academic and Scholastic

- Since its inception, 653 students (upto 2006) have appeared in matriculation exams with 84% A+, 15% A; best results in BISE Lahore.
- Admissions of pass-out students in engineering, medical and other professional institutions including LUMS, KE, FAST, UET, GC, GIK, NUST and others on merit.
- Associated with the "Seeds of Peace International" program since 2002. Attended camps in USA and India.
- Beneficiary of National Outreach program of LUMS and Chandbagh School.
- Several awards at National Museum of Science and Technology, Lahore.
- Presidential Gold medal in Scouting.
- Numerous awards in Speech, Quiz, Qirat, Naat and Poetry competitions.
- Initiated multiple inter-school competitions such as the "Brain of Lahore", "Orator of Lahore" etc. to encourage intellectual, social and moral development of children.

Publications and Creative Work

- Hayyat-e-Jaured, Biography of Sir Syed Ahmed Khan (reprinted)
- Azmat-e-Insaan and 'Science Kahani' teaching programs developed by TEDDS.
- Dictionary of English language creative work.
- TEDDS project used as a reference subject for M. Ed. Research thesis papers.
- A book on "Some Common Expressions of English Language".
## THE FACILITIES

**Hub Schools**

<table>
<thead>
<tr>
<th></th>
<th>THOKAR</th>
<th>AAMIR TOWN</th>
<th>BAGHRIAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location</strong></td>
<td>West Wood Colony, Thokar Niaz Bag</td>
<td>Aamir Town, Harbanspura</td>
<td>Baghrian, near Green Town, Lahore</td>
</tr>
<tr>
<td><strong>Land</strong></td>
<td>7.5 kanal</td>
<td>22 kanal</td>
<td>13 kanal</td>
</tr>
<tr>
<td><strong>Covered Area</strong></td>
<td>32,000 sq. ft.</td>
<td>34,000 sq. ft.</td>
<td>30,000 sq. ft.</td>
</tr>
<tr>
<td><strong>Student Capacity</strong></td>
<td>1000</td>
<td>900</td>
<td>800</td>
</tr>
<tr>
<td><strong>Grades</strong></td>
<td>Nursery to Matric</td>
<td>Nursery to Matric</td>
<td>Nursery to Matric</td>
</tr>
<tr>
<td><strong>School Type</strong></td>
<td>Co-ed</td>
<td>Co-ed</td>
<td>Co-ed</td>
</tr>
<tr>
<td><strong>Starting Date</strong></td>
<td>April 1996</td>
<td>March 2001</td>
<td>Aug 2008</td>
</tr>
<tr>
<td><strong>Students passed out (upto 2009)</strong></td>
<td>459</td>
<td>194</td>
<td>-</td>
</tr>
<tr>
<td><strong>Classrooms</strong></td>
<td>33</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td><strong>Labs</strong></td>
<td>Languages, Physics, Chemistry, Biology, Digital (Audio-Visual), Science Museum and Computers</td>
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</tr>
<tr>
<td><strong>Activity Centers</strong></td>
<td>Library, Auditorium, Sports Ground</td>
<td>Library, Auditorium, Sports Ground</td>
<td>Library, Auditorium, Sports Ground</td>
</tr>
<tr>
<td><strong>Transport</strong></td>
<td>School Buses</td>
<td>School Buses</td>
<td>School Buses</td>
</tr>
</tbody>
</table>

### Feeder Schools
- Subtazar Shere
- Kamran Block Alteena Iqbal Town

- 130 students
- 120 students
GENERAL INFORMATION

Auditors
Nazir Choudhry & Co, Chartered Accountants

Legal Registration and Certifications

- Registered Trust under Trust Act 1882 (Registration No. 232-LH-VSWIA) on June 4th, 1993
- Approved Charitable Institution under section 47(1)(c) of the Income Tax Ordinance 2001, TEDDS NTN No: 2158332-3
- Certified by Pakistan Centre of Philanthropy (PCP) as charitable, non-political and non-profit NGO (No. PCP-2005-0027)
SUPPORTING TEDDS
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TEDDS is supported financially through Zakat, contributions and donations by private and public enterprises and individuals. Specific donor categories for contributions are:

Membership
Life Member: Contribution of Rs. 2.0 million and/or full time volunteer work.
Regular Member: Contribution of Rs. 0.5 million and/or part time volunteer work
Associate Member: Contribution of Rs. 0.1 million and/or occasional volunteer work

Sponsorship
Part or Full contribution towards construction of a new school
Classroom/ lab / Auditorium Dedication: Subject to availability
Student Support Program: Contribution of Rs. 25,000 per annum

HOW TO CONTRIBUTE

Contact us
Secretary General & CEO, TEDDS,
180 Shadman II, Lahore, Pakistan.
Tel: +92-42-35070390, 0300-9439462

Administrator TEDDS,
Yousaf Izham House, 39-Link Farid Court Road, Lahore.
Tel: +92-42-37236166, 0300-9439462, Fax: +92-42-37236166
Email: info@tedds.org.pk
Website: www.tedds.org.pk

Bank details
MCB BANK, Shadman Colony Branch, Lahore Pakistan.
TEDDS: Online Account No. 2529-4
TEDDS: Account No. 6243-1
STANDARD CHARTERED BANK, Gulberg Branch, Lahore - Pakistan
TEDDS: Account No. 78162-090
FUTURE PROJECTS

- **Feeder Schools Network**
  TEDDS has successfully added feeder schools around the main Hub Schools. Currently 2 feeder schools are operating for the last 1 year with 250 children enrolled. TEDDS would like to expand its outreach throughout the geography of Lahore by adding 10 new feeder schools by 2012.

- **Baghrian Expansion (Phase II)**
  Phase I of Baghrian Hub School was successfully completed. The school came under operations from August 2008. Phase II of the campus is expected to be completed by 2011.

- **Hub Schools for Girls**
  High School exclusively for Girls is under proposal for land acquisition. This project is seeking financial donation from individuals and institutions.

- **Nationwide Coverage**
  TEDDS future road map envisages expanding its vision and horizon to other cities of Pakistan, rural and urban both.